

Scrúduimhir  
Examination Number

Móriomlán  
na marcanna

DON SCRÚDAITHEOIR



# Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2021  
LEAVING CERTIFICATE EXAMINATION, 2021

## SEAPÁINIS – ARDLEIBHÉAL JAPANESE – HIGHER LEVEL

TRIAIL CHLUASTUISCEANA (80 marc)  
LISTENING COMPREHENSION (80 marks)

DÉ MÁIRT, 29 MEITHEAMH – 12.10 go dtí 12.50  
TUESDAY, 29 JUNE – 12.10 to 12.50

STAMPA AN IONAIID  
(Centre Stamp)

Cuid / Part	Marc / Mark
Cuid A / Part A	
Cuid B / Part B	
Cuid C / Part C	
Cuid D / Part D	
<b>Iomlán / Total</b>	

Freagair gach ceist i nGaeilge. / Answer all questions in English.

Déan deimhin de go bhfuil do scrúduimhir scríofa sa bhosca thuas.  
Make sure you have written your examination number in the box above

## CUID A

Cloisfidh tú **triúr** á gcur féin i láthair ag comórtas cainte sa tSeapáinis. Seinnfear na píosaí cainte **trí** huair: an chéad uair ó thús deireadh, an dara huair i gcodanna le sosanna, agus an tríú huair ó thús deireadh arís.

Comhlánaigh an tábla thíos.

## PART A

You will hear **three** self-introductions at a Japanese speech contest. It will be played **three** times: first right through, then in segments with pauses, and finally right through again.

Complete the table below.

	Aois / Age	Caithimh aimsire / Hobbies	Fáth amháin le staidéar a dhéanamh ar an tSeapáinis / One reason for studying Japanese	Conas atá siad ag déanamh staidéir ar an tSeapáinis? / How are they studying Japanese?
1. Maria				
2. Max				
3. Sophie				

## CUID B

Cloisfidh tú **dhá** mhír nuachta ó chlár raidió d'fhoghlaimeoirí Seapáinise. Seinnfear gach mír **trí** huair: an chéad uair ó thús deireadh, an dara huair i gcodanna le sosanna, agus an tríú huair ó thús deireadh arís.

### 1. Naomi Watanabe

(i) Cé hí Naomi Watanabe? Tabhair **dhá** shonra.

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(ii) Tabhair **dhá** shonra faoi Naomi agus a teaghlach.

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(iii) Cad a rinne sí tar éis na hArd scoile Sóisearaí?

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(iv) Cad a fhoghlaimimid faoina leantóirí ar Instagram?

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(v) Cén fáth ar maith le Naomi an cineál saoil i Nua Eabhrach?

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### 2. Réamhaisnéis na haimsire do Okinawa

	Aimsir	Comhairle
Dé Sathairn		
Dé Domhnaigh		

## PART B

You will hear **two** news items from a radio programme for learners of Japanese. Each news item will be played **three** times: first right through, then in segments with pauses, and finally right through again.

### 1. Naomi Watanabe

(i) Who is Naomi Watanabe? Give **two** details.

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(ii) Give **two** details of Naomi and her family.

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(iii) What did she do after Junior High school?

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(iv) What do we learn about her Instagram following?

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(v) Why does Naomi like the New York lifestyle?

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### 2. Okinawa weather forecast

	Weather	Advice
Saturday		
Sunday		

## CUID C

Cloisfidh tú agallamh le Mr. Tanaka, bainisteoir ar an Robot Restaurant. Seinnfear an t-agallamh **trí** huair: an chéad uair ó thús deireadh, an dara huair i gcodanna le sosanna, agus an tríú huair ó thús deireadh arís.

**(i)** Cathain a osclaíodh an Robot Restaurant?

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**(ii)** Conas a d'athraigh an bhialann ó osclaíodh den chéad uair é?

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**(iii)** Cad é an smaoineamh atá taobh thiar den Robot Restaurant?

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**(iv)** Cad iad na huaireanta oscailte sa bhialann?

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**(v)** Cén costas atá ar thicéad a cheannaítear ar líne?

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**(vi)** Chun áit a chur in áirithe is féidir glaoch ar:

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**(vii)** Tabhair treoracha ó stáisiún Shinjuku.

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## PART C

You will hear an interview with Mr. Tanaka, manager of Robot Restaurant. The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again.

**(i)** When did the Robot Restaurant open?

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**(ii)** How has the restaurant changed since it first opened?

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**(iii)** What is the concept behind the Robot Restaurant?

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**(iv)** What are the opening times of the restaurant?

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**(v)** How much is a ticket bought on-line?

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**(vi)** To make a reservation, you can call:

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**(vii)** Give directions from Shinjuku station.

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## CUID D

Cloisfidh tú comhrá idir beirt chairde, Tom, scoláire malairte as Éirinn atá sa tSeapáin, agus a chara scoile Kumi. Seinnfear an comhrá **trí** huair: an chéad uair ó thús deireadh, an dara huair i gcodanna le sosanna, agus an tríú huair ó thús deireadh arís.

(i) Cá fhad atá Tom ina chónaí sa tSeapáin?

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(ii) Conas a théann Tom ar scoil?

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(iii) Cén **dá** rud faoin scoil sa tSeapáin is mó a chuir iontas ar Tom?

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(iv) Cén t-ábhar is fearr le Tom agus cén fáth?

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(v) Cén fáth nach maith le Tom an rang matamaitice?

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(vi) Luaigh **dhá** bhia is maith le Tom a ithe.

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(vii) Tabhair sonraí faoi rud éigin a chuireann as do Tom.

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## PART D

You will hear a conversation between two friends, Tom, an Irish exchange student in Japan and his school friend Kumi. The conversation will be played **three** times: first right through, then in segments with pauses, and finally right through again.

(i) How long has Tom been living in Japan?

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(ii) How does Tom go to school?

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(iii) What **two** things surprised Tom most about the Japanese school?

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(iv) What is Tom's favourite subject and why?

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(v) Why does Tom dislike maths class?

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(vi) List **two** foods Tom likes to eat.

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(vii) Give details of something that annoys Tom.

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