



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA **2020**
LEAVING CERTIFICATE EXAMINATION

IODÁILIS – ARDLEIBHÉAL
ITALIAN – HIGHER LEVEL

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION TEST (80 marks)

AM: 40 nóiméad
TIME: 40 minutes

UIMHIR AN IONAIID
CENTRE NUMBER

SCRÚDUIMHIR AN IARRTHÓRA
CANDIDATE'S NUMBER

N.B. DON SCRÚDAITHEOIR AMHÁIN
N.B. FOR USE BY EXAMINER ONLY

Roinn / Section	Marc / Mark
A	
B1	
B2	
B3	
Iomlán / Total	

Mura féidir leat an taifeadadh a chloisteáil gan dua, ardaigh do lámh ANOIS chun a chur in iúl don Fheitheoir nach mór an fhuaim a shocrú i gceart.

Ná cuir isteach ar imeachtaí na trialach féin uaidh seo amach.

Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí i Roinn B.

If you have difficulty hearing the recording please raise your hand NOW to indicate to the Supervisor that the volume should be adjusted.

Once the test has started you must not interrupt.

You may use the full width of the page when answering Section B.

Sa roinn seo cloisfidh tú ocht ráiteas nó mír nuachta san Iodáilis. Cloisfidh tú gach ceann díobh **faoi dhó**. Beidh sos gairid ann tar éis na chéad éisteachta. Roghnaigh an freagra is cuí, dar leat, ar gach ceist thíos agus cuir ciorcal timpeall ar an litir chúí chun do rogha a chur in iúl in gach cás.

In this section you will hear eight statements or news items in Italian. Each of these will be heard **twice**. After the first hearing there will be a short pause. Choose what you consider the most appropriate answer to each question below and indicate your choice by circling the appropriate letter in each case.

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|--|--|
| <p>1. Tá na gaotha feanntacha ag teacht</p> <p>(a) ón bhFionlainn</p> <p>(b) ó Laitvia</p> <p>(c) ón Rúis</p> <p>(d) ón Spáinn</p> | <p>1. The icy winds are coming from</p> <p>(a) Finland</p> <p>(b) Latvia</p> <p>(c) Russia</p> <p>(d) Spain</p> |
| <p>2. Is é a chuirtear chun tosaigh sa togra ná</p> <p>(a) scrúduithe sláinte saor in aisce</p> <p>(b) rith i bpáirceanna cathrach</p> <p>(c) snámh in aibhneacha</p> <p>(d) siúl cosnochta sa choill</p> | <p>2. The initiative promotes</p> <p>(a) free health checks</p> <p>(b) running in city parks</p> <p>(c) swimming in rivers</p> <p>(d) walking barefoot in the woods</p> |
| <p>3. Glacfaidh an Iodáil páirt i bhfeachtas chun seo a chur chun cinn:</p> <p>(a) an tsíocháin</p> <p>(b) réim bia na Meánmhara</p> <p>(c) an turasóireacht</p> <p>(d) iompar inbhuanaithe</p> | <p>3. Italy will join a campaign to promote</p> <p>(a) peace</p> <p>(b) the Mediterranean diet</p> <p>(c) tourism</p> <p>(d) sustainable transport</p> |
| <p>4. Baineann an fógra seo</p> <p>(a) le comórtas scannán</p> <p>(b) le comórtas garraíodóireachta</p> <p>(c) le hionad saoire cois trá</p> <p>(d) le himeachtaí cultúir sa samhradh</p> | <p>4. The advertisement is about</p> <p>(a) a film competition</p> <p>(b) a gardening competition</p> <p>(c) a seaside resort</p> <p>(d) summer cultural events</p> |

- | | |
|---|---|
| <p>5. Baineann an nuacht</p> <p>(a) le comórtas Matamaitice</p> <p>(b) le clár nua Matamaitice</p> <p>(c) le cumas na bpáistí sa Mhatamaitic</p> <p>(d) le líon na gcéimithe le Matamaitic</p> | <p>5. The news is about</p> <p>(a) a maths competition</p> <p>(b) a new maths programme</p> <p>(c) maths performance in children</p> <p>(d) the number of maths graduates</p> |
| <p>6. Ag féile na ngreannán in Lucca beidh</p> <p>(a) póstaeir de na laochra is mó cáil</p> <p>(b) na scannáin bheochana is déanaí</p> <p>(c) na gairis agus na feistis is déanaí</p> <p>(d) cluichí físe agus cluichí rólghlactha</p> | <p>6. At the <i>Lucca Comics</i> festival there will be</p> <p>(a) posters of the most famous heroes</p> <p>(b) the latest animation films</p> <p>(c) the latest gadgets and costumes</p> <p>(d) videogames and role playing games</p> |
| <p>7. Tá na meáin shóisialta á n-úsáid níos mó i rith an ama</p> <p>(a) chun airgead a thiomsú ar do bhreithlá</p> <p>(b) chun cóisirí breithlae a eagrú</p> <p>(c) chun dea-ghuí a chur in iúl do dhuine ar a b(h)reithlá</p> <p>(d) chun grianghraif de bhreithlá a roinnt</p> | <p>7. Social media is increasingly used to</p> <p>(a) fundraise on one's birthday</p> <p>(b) organise birthday parties</p> <p>(c) send birthday wishes</p> <p>(d) share birthday photos</p> |
| <p>8. Nochtar sa staidéar gur féidir le daoine aosta tairbhe a bhaint as</p> <p>(a) cluichí cláir</p> <p>(b) cairde</p> <p>(c) peataí</p> <p>(d) tráthanna na gceist</p> | <p>8. The study reveals that elderly people can benefit from</p> <p>(a) board games</p> <p>(b) friends</p> <p>(c) pets</p> <p>(d) quizzes</p> |

Tá trí chomhrá sa roinn seo. Cloisfidh tú gach comhrá díobh **trí** huair: an chéad uair gan sosanna, ina dhiaidh sin ina mhíreanna le sosanna gearra inmheánacha, agus ansin, ar deireadh, tríd síos arís. Ba chóir na freagraí a scríobh **i nGaeilge** sna spásanna atá ann dóibh.

In this section there are three conversations. You will hear each conversation **three** times: first right through, then in segments with short internal pauses, and finally right through again. The answers should be written **in English** in the spaces provided.

Comhrá 1.**Comhrá idir Flavio agus Rosa****Dialogue 1.****Conversation between Flavio and Rosa**

1. Cén duine atá Rosa ag dul a bhailiú ag an aerfort? Tabhair na sonraí **iomlána**.

1. Who is Rosa going to pick up at the airport? Give **full** details.

2. Cad a d'fhoghlaim na scoláirí nuair a bhí an tionscadal ar siúl acu?

2. What did the students learn while doing this project?

3. Cad a d'fhoghlaim Rosa faoi Éirinn? Tabhair **dhá** shonra.

3. What did Rosa learn about Ireland? Give **two** details.

(i) _____

(ii) _____

4. Cén fáth a dtaistealóidh na scoláirí go hÉirinn i mí Aibreáin?

4. Why will the students travel to Ireland in April?

Comhrá 2.
Comhrá idir Luca agus Grazia.

Dialogue 2.
Conversation between Luca and Grazia.

1. Tabhair **dhá** shonra faoi fhéile scannán *Laguna Sud*.

1. Give **two** details about the *Laguna Sud* film festival.

(i) _____

(ii) _____

2. Cé air ar chuir an stiúrthóir agallamh?
Tabhair **ceithre** shonra.

2. Who did the director interview?
Give **four** details.

(i) _____

(ii) _____

(iii) _____

(iv) _____

3. Céard atá i gceist sa scannán *Io Sono Li*?
Tabhair na sonraí **iomlána**.

3. What is the film *Io Sono Li* about?
Give **full** details.

4. Cá rachaidh Luca agus Grazia chun an scannán a fheiceáil?
Tabhair na sonraí **iomlána**.

4. Where will Luca and Grazia go to see the film? Give **full** details.

Comhrá 3. Agallamh le Paola Lombardi**Dialogue 3. Interview with Paola Lombardi**

1. Cad a dhéanann na baill de *Amici della Cultura*?

1. What do *Amici della Cultura* members do?

2. Ainmnigh **trí** áit ar féidir cuairt a thabhairt orthu.

2. Name **three** places you can visit.

(i) _____

(ii) _____

(iii) _____

3. Cén fáth a gcuireann na hoibrithe deonacha a seirbhís ar fáil?

3. Why do volunteers offer their service?

4. Cad a chlúdaítear le síneadh láimhe na dturasóirí? Tabhair **dhá** shonra.

4. What do tourists' tips cover?
Give **two** details.

(i) _____

(ii) _____

5. Cad is féidir a bhlaiseadh le linn na dturas bia? Tabhair **dhá** shonra.

5. What can you taste during the food tours?
Give **two** details.

(i) _____

(ii) _____

6. Cad iad na tascanna eile a dhéanann na hoibrithe deonacha? Tabhair **dhá** shonra.

6. What other tasks do volunteers carry out?
Give **two** details.

(i) _____

(ii) _____

7. Ainmnigh **dhá** imeacht a luaitear.

7. List **two** events mentioned.

8. Cé a chruthóidh an aip nua?

8. Who will create the new app?

Is ceadmhach an leathanach seo a úsáid chun
nótaí a ghlacadh faoin dlúthdhiosca.

You may use this page to take notes on the CD.

Scrúdú na hArdteistiméireachta –
Ardleibhéal

Iodáilis

Leaving Certificate Examination
– Higher level

Italian