

EXAM NUMBER

Total
Mark


Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION 2015

HOME ECONOMICS

ORDINARY LEVEL

FRIDAY 12 JUNE – AFTERNOON 2.00 – 4.00

Total Marks 240

INSTRUCTIONS TO CANDIDATES

- SECTION A - 80 marks.
Answer 16 (sixteen) questions from Section A.
All questions carry equal marks.
- SECTION B - 160 marks.
Answer 4 (four) questions from Section B.
All questions carry equal marks.
- Answer the questions in the space provided.*

CENTRE STAMP

For examiner's use only

QUESTION	MARK
Section A (Total)	
Section B 1	
2	
3	
4	
5	
6	
TOTAL →	
GRADE →	

1. Total of end of page totals	
2. Aggregate total of disallowed question(s)	
3. Total mark awarded (1 minus 2)	
4. Bonus mark for answering through Irish (if applicable)	
5. Total mark awarded if Irish bonus (3 plus 4)	
Note: The mark in row 3 (or row 5 if an Irish bonus is awarded) must equal the mark in the Total Mark box above.	

SECTION A
80 marks

Answer 16 (sixteen) of the following questions. All questions carry equal marks.

1. Give **two** good sources of dietary fibre.

(i) _____

(ii) _____

2. Name the **two** classes of vitamins.

(i) _____

(ii) _____

3. Suggest **one** garnish and **one** accompaniment for soup.

Garnish _____

Accompaniment _____

4. Give **two** rules to follow when storing milk.

(i) _____

(ii) _____

5. Suggest **two different** uses for **each** of the following types of pastry.

TYPE OF PASTRY	USE
(i) Shortcrust Pastry	(i) _____ (ii) _____
(ii) Cheese Pastry	(i) _____ (ii) _____

6. Name a consumer need and a consumer want.

(i) **Need** _____

(ii) **Want** _____

7. Explain what is meant by the right to redress?

8. What information is given on product labelling?

9. Name **three** different methods of advertising.

(i) _____

(ii) _____

(iii) _____

10. What information does this symbol convey to the consumer?



11. Indicate with a tick [✓] whether **each** of the following statements is true **or** false.

	True	False
(i) Ovulation is the release of an egg from an ovary.		
(ii) Fertilisation occurs when a sperm unites with an egg.		
(iii) A human pregnancy usually last for 28 weeks.		

12. Name **two** dental health products that can be used to maintain healthy teeth.

(i) _____

(ii) _____

13. List **three** advantages of using leisure time wisely.

(i) _____

(ii) _____

(iii) _____

14. Suggest **two** types of accommodation suitable for a family.

(i) _____

(ii) _____

15. Name **five** items that are necessary in a first aid box.

(i) _____ (ii) _____

(iii) _____ (iv) _____

(v) _____

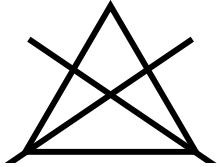
16. Name **one** warm colour and **one** cool colour.

(i) warm colour _____

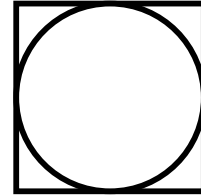
(ii) cool colour _____

17. What do **each** of the following fabric care symbols mean?

(i)



(ii)



(i) _____

(ii) _____

18. Suggest a method of removing chewing gum from a cotton shirt.

19. Name **two** types of stitches used when hand stitching.

(i) _____

(ii) _____

20. Give **two** different uses of wool in textiles.

(i) _____

(ii) _____

SECTION B
160 marks

Answer 4 (four) questions from this section. All questions carry equal marks.

1. (a) Name **three** nutrients found in meat and give the function of **each** nutrient.

NUTRIENT	FUNCTION
(i)	(i)
(ii)	(ii)
(iii)	(iii)

- (b) Give **two** rules to follow when buying meat and **two** rules to follow when storing meat.

Buying

(i) _____

(ii) _____

Storing

(i) _____

(ii) _____

- (c) List **three** effects of cooking on meat.

(i) _____

(ii) _____

(iii) _____

- (d) Explain **two** ways of making meat more tender.

(i) _____

(ii) _____

- (e) What is meant by the term *offal*?

2. (a) Name **four** factors to consider when planning a family meal.

(i) _____ (ii) _____

(iii) _____ (iv) _____

(b) Plan a **three-course** dinner menu suitable for a family.

Dinner Menu

* * * * *

* * * * *

(c) Choose the correct word from the following list to complete **each** of the sentences.

vegetarians á la carte buffet table d'hôte

(i) A menu with a set price is called a _____ menu.

(ii) _____ do not eat meat or fish.

(iii) _____ is a menu that has each item priced separately.

(iv) A _____ has foods laid out for people to serve themselves.

(d) Suggest **three** healthy snacks that could be served between meals.

(i) _____

(ii) _____

(iii) _____

OVER→

3. (a) Give **four** reasons why it is important for a family to budget.

(i) _____

(ii) _____

(iii) _____

(iv) _____

(b) Give **four** considerations that should be included when planning a family budget.

(i) _____

(ii) _____

(iii) _____

(iv) _____

(c) List **three** places in which a family could make regular savings.

(i) _____

(ii) _____

(iii) _____

(d) Name **two** forms of credit available to a family.

(i) _____ (ii) _____

(e) Give **two** advantages and **two** disadvantages of using credit to buy items.

Advantages

(i) _____

(ii) _____

Disadvantages

(i) _____

(ii) _____

4. (a) Name **two** factors that influence the development of children.

(i) _____

(ii) _____

(b) Give **one** example of **each** of the following types of child development.

Physical _____

Intellectual _____

Emotional _____

Social _____

(c) What is meant by the term *adolescence*?

(d) Explain **two** ways conflict can be avoided (i) in the home and (ii) among teenagers.

(i) In the home _____

(ii) Among teenagers _____

(e) Explain what is meant by *gender stereotyping*.

5. (a) Sketch the floor plan of a family room in the space provided below. Include furniture, fixtures and fittings.

Floor Plan

- (b) Suggest a suitable heating system for the family room.

- (c) Give **four** guidelines that should be followed in order to maintain a good standard of hygiene in the room.

(i) _____

(ii) _____

(iii) _____

(iv) _____

- (d) Name **two** suitable cleaning agents for use in this room.

(i) _____

(ii) _____

- (e) What information does this symbol give to the consumer?



6. (a) Give **two** functions of soft furnishings in the home.

(i) _____

(ii) _____

(b) List the points you considered when deciding on the household item you made as part of Textile Studies.

(i) _____

(ii) _____

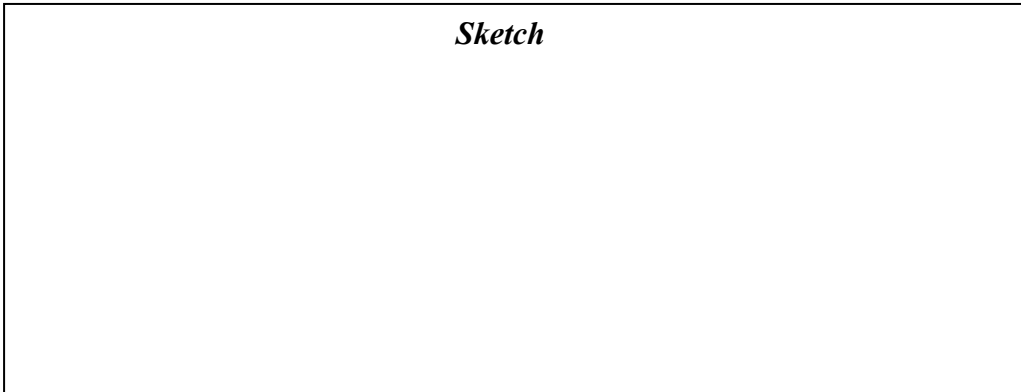
(iii) _____

(iv) _____

(c) Name, sketch and describe the household item you have made as part of your Textile Studies.

Name _____

Sketch



Description _____

(d) Name the fabric/s you used to make the household item.

(e) List **four** pieces of equipment you used when making the household item.

(i) _____ (ii) _____

(iii) _____ (iv) _____

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