

**WARNING**

You must return this paper with your answer book.



**Coimisiún na Scrúduithe Stáit  
State Examinations Commission**

JUNIOR CERTIFICATE EXAMINATION, 2008

**HISTORY – ORDINARY LEVEL  
(180 MARKS)**

**WEDNESDAY, 11 JUNE – AFTERNOON, 2.00 – 3.30**

CENTRE STAMP

EXAMINATION NUMBER

ANSWER ALL QUESTIONS 1, 2, 3 AND 4.

ANSWER 1, 2 AND 3 ON THE SPACES PROVIDED ON  
THE EXAMINATION PAPER.

ANSWER 4 IN THE SEPARATE ANSWERBOOK.

**PLEASE ENCLOSE THIS PAPER IN YOUR ANSWER BOOK**

**1. PICTURES**  
(35 marks)

Study the pictures – A, B1, B2, and C – which accompany this paper and then answer the following questions:

**(a) PICTURE A**

*Picture A shows Newgrange (Co. Meath), a burial site from the Stone Age .*

- (i) What kind of tools and equipment would the people who built and decorated this have used?  
.....  
.....(3)
- (ii) Give **one** piece of evidence from the picture to show that these people were skilled builders, craftsmen or astronomers.  
.....  
.....(4)
- (iii) Name **one** type of tomb built during the Stone Age in Ireland.  
.....  
.....(4)

**(b) PICTURES B1 and B2**

*Pictures B1 and B2 show Clonmacnoise, a monastic site from Early Christian Ireland.*

- (i) In pictures **B1 and B2** identify the items marked **X** and **Y**.  
**X** .....  
**Y** .....(2)
- (ii) Why do you think that there are so many pictures on the item in B1?  
.....  
.....(4)
- (iii) In what monastery room were copies of the Bible made?  
Tick (✓) the correct box below:  
Scriptorium  Bibliography  Cloister  (4)

(c) **PICTURE C**

*It shows a picture of a Gaelic Chieftain and his family at a feast. The picture was drawn for an English audience about the time of the Plantations.*

(i) What do you think is being done by the man marked **Z** in the picture?

.....  
.....(2)

(ii) When English people saw pictures like this, many of them thought that Irish people were wild and savage. Give **two** reasons why they might have thought this.

.....  
.....(4)

(iii) From your study of a Plantation, name **two** ways in which it had an impact on Ireland.

.....  
.....(4)

(iv) Explain what is meant by *propaganda*.

.....  
.....(4)

**2. DOCUMENTS**  
(35 marks)

Study the **two** documents, **1** and **2**, which accompany this paper and then answer the following questions:

(a) **Document 1**

*This is an extract from the account of a Spaniard who met the Emperor (The Inca) of the Incan People in South America.*

- (i) What kind of man was the Inca?  
.....  
.....(2)
  
- (ii) What kind of food did they eat?  
.....(2)
  
- (iii) Why did the Incan captains want to kill the Spaniard?  
.....(2)
  
- (iv) What did the Inca tell the Captains?  
.....  
.....(3)
  
- (v) Give **two** reasons why Europeans were able to conquer people that they came into contact with during the Age of Explorations.  
.....  
.....(4)
  
- (vi) Name **one** European explorer from this period and **one** fact about his life.  
.....  
.....(4)

(b) **Document 2**

*This is an extract from an account of an incident in County Galway during the Irish Civil War (1922-23).*

- (i) Why do you think that the workhouse was attacked?  
.....  
.....(2)
- (ii) Why do you think that the Republicans took the cars and bicycles?  
.....(2)
- (iii) Why do you think that they cut down the trees on the Galway road?  
.....  
.....(2)
- (iv) Why were there people from the Galway road area in the town?  
.....(2)
- (v) How long did the raid on the town last?  
.....(2)
- (vi) Give **two** reasons why you think that the Republicans would have won **or** lost support because of this raid.  
.....  
.....(4)
- (vii) Historians have to be careful of *bias*. Explain what is meant by the word *bias*.  
.....  
.....(4)

**3. SHORT-ANSWER QUESTIONS**  
(60 marks)

Answer **TEN** of the following questions. Each is worth 6 marks.

(i) Explain what is meant by a primary source.  
.....(6)

(ii) Explain **one** way in which archaeologists date an item found on a dig.  
.....  
.....(6)

(iii) Explain **one** of these terms from Celtic Ireland:  
*File; Tuath; Druid.*  
.....(6)

(iv) Name a monastic site from Early Christian Ireland and the saint associated with it.  
.....(6)

(v) Mention **two** ways in which the Normans made an impact on Irish life.  
.....  
.....(6)

(vi) From your study of the Middle Ages, explain **one** of the words below:  
*Jousting; Serf; Curfew.*  
.....(6)

(vii) Explain what is meant by a *Guild*.  
.....  
.....(6)

(viii) Give **one** reason why spices were important in the Middle Ages.  
.....(6)

(ix) Give **one** reason why the Renaissance began in Italy.  
.....(6)

(x) Name **one** Renaissance writer and **one** of that writer's works.  
Writer: .....  
Work: .....(6)

(xi) Name **one** northern European artist from the Renaissance and **one** fact about his or her life.  
Artist: .....  
Fact: .....(6)

- (xii) Name a Plantation that you have studied and the ruler who was responsible for it.  
 .....(6)
- (xiii) Explain what is meant by the term *Reformation*.  
 .....  
 .....(6)
- (xiv) Explain **one** of the following terms from the *Age of Revolutions*:  
*Boston Tea Party; Guillotine; United Irishmen.*  
 .....  
 .....(6)
- (xv) Mention **two** ways in which the Irish Famine of the 1840s had an impact on Ireland.  
 .....  
 .....(6)
- (xvi) Give **one** reason why Unionists wanted Ireland to remain part of the United Kingdom.  
**OR**  
 Mention **one** change in the lives of women since 1945.  
 .....(6)
- (xvii) Mention **one** way in which World War Two had an impact on Irish life.  
 .....(6)
- (xviii) Give the names of **two** Presidents of Ireland between 1938 and 1985.  
 .....  
**OR**  
 Mention **one** major change in farming in Ireland since 1945.  
 .....(6)
- (xix) From your study of *International Relations in the Twentieth Century*, give **one** reason why Fascism **or** Nazism were popular between 1922 and 1939.  
 .....  
 .....(6)
- (xx) From your study of *International Relations in the Twentieth Century*, mention **one** historic event which followed from World War Two.  
 .....(6)

[Turn over

