



2007. S72

Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2007

CIVIC, SOCIAL AND POLITICAL EDUCATION

FRIDAY, 8 JUNE – MORNING 9.30 – 11.00

Centre Number

Examination Number

INSTRUCTIONS

1. **Make sure to write your examination number in the box above.**
2. Answer **all questions** in Section 1 (18 marks)
Answer **any three questions** in Section 2 (42 marks)
Answer **any one question** in Section 3 (20 marks)
Total (80 marks)
3. **Write your answers in the spaces provided.**
4. **Hand up this paper at the end of the examination.**

IMPORTANT: When you are answering the questions on this paper, you are expected to answer from the human rights approach of the CSPE course.

For the examiner		
	Question	Mark
Section 1	Q1	
	Q2	
	Q3	
Section 2	Q1	
	Q2	
	Q3	
	Q4	
Section 3	Q1	
	Q2	
	Q3	
	Q4	
TOTAL		
Total end of page totals		

SECTION 1

Answer **ALL** of the questions in this section.

1. The following photographs are of four politicians who lead, or who have led, political parties in Ireland. Write down in the spaces provided the name of each politician and the name of the political party he leads, or has led.

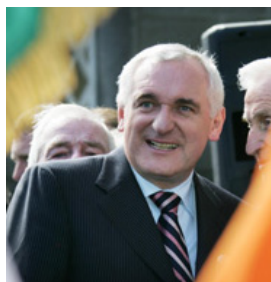
You may use each political party only ONCE.

Political Parties: The Progressive Democrats The Green Party
 Fianna Fáil Fine Gael



Name _____

Political Party _____



Name _____

Political Party _____



Name _____

Political Party _____



Name _____

Political Party _____

(8 marks)

2. Below are the names of six groups of people and the logos of six organisations with which they are most closely linked. In the space provided beneath each logo, write the name of the group of people with which it is most closely linked.

You may write only ONE name under each logo. You may use the name of each group of people only ONCE.

Groups of People:

- Asylum seekers & refugees
- Homeless people
- Older people
- People who face the death penalty
- Poor people
- The travelling community



(a) Group of people



(b) Group of people



(c) Group of people



(d) Group of people



(e) Group of people



(f) Group of people

(6 marks)

3. Complete each of the following sentences.

(a) The Universal D _____ of H _____ R _____ was signed in 1948 in order to protect Human Rights around the world.

(b) A B _____ P _____ is filled in by a voter in order to cast his/her vote in an election.

(c) The lowest court in Ireland is called the D _____ Court.

(d) Thirteen MEPs are elected by Irish people every five years to represent their views in the European Union at the E _____ P _____.

(4 marks)

SECTION 2

Answer any **THREE** of the questions numbered 1, 2, 3, 4 below.

Each question carries 14 marks.

1. Genocide in Darfur

NOTE: *Genocide is the murder of an entire group of people belonging to a nation, a race or a religion.*

Study the *Genocide in Darfur* flyer and postcard printed on a separate page (page 1).

On the top of the page you will read *Genocide in Darfur – Flyer & Postcard for Section 2, Question 1.*

When you have studied this flyer and postcard, answer the questions below.

- (a) From the flyer give the name of this campaign against genocide in Darfur.

Where is Darfur?

According to Senator Paul Simon, how could people have helped to stop the genocide in Rwanda?

(3 marks)

- (b) From the flyer, name **TWO** other genocides that took place during the twentieth Century.

First Genocide _____

Second Genocide _____

What is the postcard campaign asking President Bush to do?

(3 mark)

(c) State **ONE** advantage and **ONE** disadvantage of this type of postcard campaign.

Advantage _____

Disadvantage _____

(2 marks)

(d) Name and explain **TWO** other peaceful campaigning activities that the **ORGANISERS OF THIS CAMPAIGN** could undertake to highlight the situation in Darfur.

First Action _____

Explanation _____

Second Action _____

Explanation _____

(6 marks)

2. Young Environmentalist Awards

Study the *Young Environmentalist Awards* leaflet printed on a separate page (page 2).

On the top of the page you will read *Young Environmentalist Awards - Leaflet for Section 2, Question 2.*

When you have studied this leaflet, answer the questions below.

(a) What **TWO** environmental organisations support these awards?

(i) _____ (ii) _____

What website provides further information on these awards?

Other than the web, name **ONE** way of contacting the Young Environmentalist Awards team.

(4 marks)

(b) To be a part of this competition what kind of action project must you undertake?

What is ECO-UNESCO's slogan?

(2 marks)

(c) A student in one school developed a short film about the importance of reducing, reusing and recycling.

Name **TWO** other actions **YOU** could take in your own school to raise awareness about these.

First Action _____

Second Action _____

(2 marks)

- (d) Name and explain **TWO** important actions that **YOUR SCHOOL** could take to show that it is a school that cares for the environment.

You must not name any of the actions you have mentioned already.

First Action _____

Explanation _____

Second Action _____

Explanation _____

(4 marks)

- (e) Individuals, industry and governments must all take action immediately if we are to reduce global warming and its effects around the world.

Suggest a slogan for a worldwide campaign to reduce global warming.

(2 marks)

3. **Voting at 16**

Study the *Voting at 16* newspaper article printed on a separate page (page 3).

On the top of the page you will read the *Voting at 16* - Newspaper Article for Section 2, Question 3.

When you have studied this newspaper article, answer the questions below.

- (a) What argument is made against young people voting at 16?

Why were some Irish young people visiting Geneva?

(2 marks)

- (b) From the newspaper article, name the **TWO** organisations working with children and young people.

First Organisation _____

Second Organisation _____

According to Michael McLoughlin, what will need to happen if young people are to have a real say in Irish society?

(3 marks)

- (c) Suggest **TWO** ways that you think society would gain from lowering the voting age to 16?

First Way _____

Second Way _____

(2 marks)

- (d) Apart from lowering the voting age to 16, describe **TWO** actions **IRISH POLITICIANS** can take to involve young people more in politics.

First Action _____

Second Action _____

(4 marks)

- (e) Imagine you have just been appointed by the Children's Rights Alliance to run a campaign to have the voting age lowered to sixteen. Write a slogan which you would use to encourage people to get involved in this campaign.

Campaign Slogan _____

(3 marks)

4. **Pavee's Ireland**

Study the Poster printed on a separate page (page 4).

On the top of the page you will read *Pavee's Ireland* - Poster for Section 2, Question 4.

When you have studied the Poster, answer the questions below.

- (a) What event was celebrated on March 21st?

From the poster, select **TWO** different areas of Irish life in which the travelling community is involved.

First Area _____

Second Area _____

(3 marks)

- (b) Where is the Pavee Point Travellers Centre?

According to Thomas McCann, is the price that people have to pay to protect human rights ever too high?

(3 marks)

- (c) Travellers have a separate and different culture to settled people. Describe **TWO** ways traveller culture is different to the culture of settled people.

First Way _____

Second Way _____

(4 marks)

- (d) Describe **TWO** actions that **YOU and YOUR CSPE CLASS** could take to celebrate the travelling community.

First Action _____

Second Action _____

(4 marks)

SECTION 3

Answer **ONE** of the questions numbered 1, 2, 3, 4 below.
Each question carries **20** marks.

A blank page for the invitation/poster questions has been included at the back of this answer book.

If you need extra paper to answer this question, please ask the Examination Superintendent for it.

1.



Know Your Neighbour Weekend

The Know Your Neighbour campaign has been set up to encourage people to organise an activity and to invite their neighbours to it. You and some of your friends have decided to organise an event in your neighbourhood to help your neighbours to get to know one another.

- (a) Design an invitation that you would send to each of your neighbours, inviting them to your special Know Your Neighbour event. You should include in your invitation at least **THREE** pieces of key information your neighbours would need to know. (A blank page for the invitation has been included at the back of this answer-book). (6 marks)
- (b) State and explain **THREE** reasons why you think this campaign is important for people in your neighbourhood. (6 marks)
- (c) Apart from the invitation, describe in detail **TWO** actions that you and your friends could take in order to promote this Know Your Neighbour event. (8 marks)

2.



The Four Courts

The courts play a very important role in our society, but many people have never visited a court building.

Your CSPE class has decided to organise a visit to The Four Courts in Dublin to help you understand the role that the courts play.

- (a) Name and explain **TWO** activities you could undertake before your visit in order to help you understand how the courts work. (6 marks)
- (b) Write a letter to The Courts Service Information Office asking for a guided tour of The Four Courts for your CSPE class. In your letter you should mention **TWO** reasons why you and your classmates would like to visit the court. (6 marks)
- (c) Apart from letter writing, describe in detail the work of **THREE** groups that you would set up in order to organise your class visit to The Four Courts. (8 marks)

3.



Europe Day, 9th May

In 1985 the 9th of May was chosen by the EU as the date on which to celebrate Europe Day.

Your CSPE class has decided to celebrate Europe Day as part of your learning about interdependence.

- (a) Write a short speech for a school assembly explaining your Europe Day programme of celebration. You should include a description of **THREE** different activities which everyone can take part in so as to learn more about the European Union. (6 marks)
- (b) Apart from making a speech at the school assembly, describe **TWO** ways in which your class could raise awareness about your Europe Day celebrations. (6 marks)
- (c) Name and explain **TWO** skills that you and your classmates would use while raising awareness about your Europe Day celebrations. (8 marks)

4.



Mock General Election

It is the year of a general election in Ireland and your CSPE class has decided to organise a mock general election.

- (a) Name and explain **TWO** activities you could undertake before carrying out a mock general election in order to help you understand general elections. (8 marks)
- (b) Design a poster that you would use to encourage students in your school to vote in the mock general election. As well as a drawing, your poster should include a slogan aimed at encouraging students to vote. (A blank page for the poster has been included at the back of this answer-book). (6 marks)
- (c) Describe **THREE** tasks that your CSPE class would have to undertake in order to organise and run a mock general election. (6 marks)

Please tick [✓] the question from Section 3 that you are answering

Q. 1

Q. 2

Q. 3

Q. 4

For answering the INVITATION/POSTER Question [Q1 (a) or Q4 (b)] in Section 3 only.