

Scrúduimhir
Examination Number

Móriomlán
na marcanna



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2019
LEAVING CERTIFICATE EXAMINATION, 2019

SEAPÁINIS – ARDLEIBHÉAL JAPANESE – HIGHER LEVEL

TRIAIL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION (80 marks)

DÉ MÁIRT, 25 MEITHEAMH – 12.10 go dtí 12.50
TUESDAY, 25 JUNE – 12.10 to 12.50

STAMPA AN IONAIID
(Centre Stamp)

Cuid / Part	Marc / Mark
Cuid A / Part A	
Cuid B / Part B	
Cuid C / Part C	
Cuid D / Part D	
Iomlán / Total	

Freagair gach ceist i nGaeilge. / Answer all questions in English.

Déan deimhin de go bhfuil do scrúduimhir scríofa sa bhosca thuas.
Make sure you have written your examination number in the box above.

CUID A

Cloisfidh tú **trí** hagallamh faoi chlubanna scoile. Seinnfear na hagallaimh **trí** huair: an chéad uair ó thús deireadh, an dara huair agus sosanna iontu, agus an tríú huair ó thús deireadh arís.

Comhlánaigh an tábla thíos.

PART A

You will hear **three** interviews about school clubs. The interviews will be played **three** times: first right through, then in segments with pauses, and finally right through again.

Complete the table below.

	Cén club ina bhfuil siad? / What club are they in?	Cathain a dhéanann siad cleachtadh? / When do they practice?	Cá ndéanann siad cleachtadh? / Where do they practice?	Cén fáth ar maith leo a gclub? / Why do they like their club?
1.				
2.				
3.				

CUID B

Cloisfidh tú **dhá** mhír nuachta ó chlár raidió d'fhoghlaimoirí Seapáinise. Seinnfear gach mír **trí** huair: an chéad uair ó thús deireadh, an dara huair agus sosanna inti, agus an tríú huair ó thús deireadh arís.

1. Óstán Okura

(i) Cathain a athosclófar an t-óstán?

(ii) Cad iad na háiseanna atá san óstán?

(iii) Cad iad na treoracha a thugtar ó Kamiyacho?

(iv) Tabhair sonraí faoin gceardlann d'eachtrannaigh.

(v) Chun áirithint a dhéanamh glaoigh ar:

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2. Réamhaisnéis na haimsire do Kyoto

(i) Cad í réamhaisnéis na haimsire don Satharn?

(ii) Tabhair píosa **amháin** comhairle don Satharn.

(iii) Cad í réamhaisnéis na haimsire don Domhnach?

PART B

You will hear **two** news items from a radio programme for learners of Japanese. Each news item will be played **three** times: first right through, then in segments with pauses, and finally right through again.

1. Hotel Okura

(i) When will the hotel reopen?

(ii) What facilities does the hotel have?

(iii) What directions are given from Kamiyacho?

(iv) Give details of the workshop for foreigners.

(v) To make a reservation, you should call:

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2. Kyoto weather forecast

(i) What is the forecast for Saturday?

(ii) Give **one** piece of advice for Saturday.

(iii) What is the forecast for Sunday?

CUID C

Cloisfidh tú comhrá idir Yoshiko agus a máthair. Seinnfear an comhrá **trí** huair: an chéad uair ó thús deireadh, an dara huair agus sosanna inti, agus an tríú huair ó thús deireadh arís.

1. Ar maidin

(i) Cad atá cearr le Yoshiko?

(ii) Cá raibh Yoshiko aréir?

(iii) Luaigh **dhá** rud faoi bhéile Yoshiko.

(iv) Luaigh **dhá** ghiota comhairle a thugann a máthair di.

2. Am Lóin

(i) Conas a mhothaíonn Yoshiko anois?

(ii) Cad a réiteoidh máthair Yoshiko di?

(iii) Cad a bhí pleanáilte ag Yoshiko don tráthnóna seo?

PART C

You will hear a conversation between Yoshiko and her mother. The conversation will be played **three** times: first right through, then in segments with pauses, and finally right through again.

1. Morning time

(i) What is wrong with Yoshiko?

(ii) Where was Yoshiko last night?

(iii) Mention **two** things about Yoshiko's meal.

(iv) List **two** pieces of advice her mother gives.

2. Lunchtime

(i) How does Yoshiko feel now?

(ii) What will Yoshiko's mother cook for her?

(iii) What had Yoshiko planned for this evening?

CUID D

Cloisfidh tú comhrá idir beirt chairde, Yuri agus Kenta. Seinnfear an comhrá **trí** huair: an chéad uair ó thús deireadh, an dara huair agus sosanna ann, agus an tríú huair ó thús deireadh arís.

(i) Cén t-ábhar a bhfuil Kenta ag smaoineamh staidéar a dhéanamh air sa choláiste?

(ii) (a) Ainmnigh post **amháin** a thaitneodh le Kenta.

(b) Tabhair fáth **amháin** a dtaitneodh an post seo leis.

(iii) Cén uair a thograigh Yuri gur mhaith léi a bheith ina pólóta?

(iv) Cén fáth nach maith le Kenta eitilt?

(v) (a) Cá ndeachaigh Yuri ar laethanta saoire an tsamhraidh?

(b) Cén fáth a ndeachaigh sí ansin?

(vi) Cad a bhí speisialta faoi eitilt Yuri anuraidh?

(vii) Cad iad na focail mhisnigh a deir Kenta le Yuri?

PART D

You will hear a conversation between two friends, Yuri and Kenta. The conversation will be played **three** times: first right through, then in segments with pauses, and finally right through again.

(i) What is Kenta thinking of studying in college?

(ii) (a) Name **one** job Kenta would like to do?

(b) Give **one** reason why he would like this job.

(iii) Since when has Yuri wanted to be a pilot?

(iv) Why does Kenta dislike flying?

(v) (a) Where did Yuri go in the summer holidays?

(b) Why did she go there?

(vi) What was special about Yuri's flight last year?

(vii) What words of encouragement does Kenta have for Yuri?

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