

Scrúduimhir

Examination Number

Móriomlán

na marcanna



# Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2018  
LEAVING CERTIFICATE EXAMINATION, 2018

## SEAPÁINIS – ARDLEIBHÉAL JAPANESE – HIGHER LEVEL

TRIAL CHLUASTUISCEANA (80 marc)  
LISTENING COMPREHENSION (80 marks)

DÉ hAOINE, 22 MEITHEAMH – 12.10 go dtí 12.50  
FRIDAY, 22 JUNE – 12.10 to 12.50

STAMPA AN IONAIID  
(Centre Stamp)

Cuid / Part	Marc / Mark
Cuid A / Part A	
Cuid B / Part B	
Cuid C / Part C	
Cuid D / Part D	
<b>Iomlán / Total</b>	

Freagair gach ceist i nGaeilge. / Answer all questions in English.

Déan deimhin de go bhfuil do scrúduimhir scríofa sa bhosca thuas.  
Make sure you have written your examination number in the box above.

**CUID A**

Cloisfidh tú **trí** chomhrá i suirbhé a bhaineann le fóin phóca. Seinnfear gach comhrá **trí** huair: an chéad uair ó thús deireadh, an dara huair agus sosanna ann, agus an tríú huair ó thús deireadh arís.

**PART A**

You will hear **three** conversations in a survey about mobile phones. Each conversation will be played **three** times: first right through, then in segments with pauses, and finally right through again.

	Cén saghas fóin atá acu?  What type of phone do they have?	Cathain a fuairadar an fón?  When did they get the phone?	Luaigh <b>dhá</b> rud is maith leo a dhéanamh ar a bhfón póca.  Mention <b>two</b> things they like to do on their mobile phone.	Luaigh gné dhiúltach <b>amháin</b> de na fóin phóca nó dá n-úsáid.  Mention <b>one</b> negative aspect of mobile phones or their use.
<b>1.</b>				
<b>2.</b>				
<b>3.</b>				

## CUID B

Cloisfidh tú **trí** mhír nuachta ó chlár raidió d'fhoghlaimoirí Seapáinise. Seinnfear gach mír nuachta **trí** huair: an chéad uair ó thús deireadh, an dara huair agus sosanna inti, agus an tríú huair ó thús deireadh arís.

### 1. Oibrithe deonacha ag teastáil

- (i) Cén ócáid a bhfuil oibrithe deonacha ag teastáil ina comhair?

\_\_\_\_\_

- (ii) Cad iad na riachtanais chun a bheith i d'oibrí deonach? Tabhair **dhá** shonra.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

- (iii) Cén dáta a mbeidh an cruinniú ar siúl?

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- (iv) Le fiosrú a dhéanamh, ba chóir duit glaoch ar:

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### 2. Chie Hanawa

- (i) Déan cur síos ar an uirlis cheoil a sheinneann Chie.

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- (ii) Cad a fhoghlaimíonn tú faoi Chie? Tabhair **dhá** shonra.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

- (iii) Tabhair sampla **amháin** de nóta tráchta ar YouTube.

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### 3. Réamhaisnéis na haimsire do Thóiceo

- (i) Cén sórt aimsire a bhfuil súil leis?

\_\_\_\_\_

- (ii) Cén chomhairle a thugtar?

\_\_\_\_\_

## PART B

You will hear **three** news items from a radio programme for learners of Japanese. Each news item will be played **three** times: first right through, then in segments with pauses, and finally right through again.

### 1. Volunteers needed

- (i) For which event are volunteers needed?

\_\_\_\_\_

- (ii) What are the requirements to be a volunteer? Give **two** details.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

- (iii) What date will the meeting take place?

\_\_\_\_\_

- (iv) To enquire, you should call:

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### 2. Chie Hanawa

- (i) Describe the musical instrument that Chie plays.

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- (ii) What do you learn about Chie? Give **two** details.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

- (iii) Give **one** example of a YouTube comment.

\_\_\_\_\_

### 3. Weather forecast for Tokyo

- (i) What type of weather is expected?

\_\_\_\_\_

- (ii) What advice is given?

\_\_\_\_\_

### CUID C

Cloisfidh tú comhrá idir chairde ina **dhá** roinn. Seinnfear gach roinn **trí** huair: an chéad uair ó thús deireadh, an dara huair agus sosanna inti, agus an tríú huair ó thús deireadh arís.

#### 1. An turas á phleanáil

(i) Conas atá sé i gceist acu taisteal?

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(ii) Cad iad **trí** bhuntáiste a bhaineann le taisteal mar seo?

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(iii) Cé mhéad a chosnaíonn an turas fillte?

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#### 2. Ag stáisiún Osaka

(i) Cad atá á lorg acu?

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(ii) Cad iad na treoracha a thugtar?

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(iii) Cad iad a bpleananna don lá?

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### PART C

You will hear a conversation amongst friends in **two** sections. Each section will be played **three** times: first right through, then in segments with pauses, and finally right through again.

#### 1. Planning the trip

(i) How are they planning to travel?

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(ii) What are **three** advantages of travelling this way?

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(iii) How much does the return trip cost?

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#### 2. At Osaka station

(i) What are they looking for?

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(ii) What directions are given?

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(iii) What are their plans for the day?

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## CUID D

Cloisfidh tú comhrá idir Hayato agus a mháthair. Seinnfear an comhrá **trí** huair: an chéad uair ó thús deireadh, an dara huair agus sosanna ann, agus an tríú huair ó thús deireadh arís.

### 1. Roimh na scrúduithe

- (i) Conas a bhraitheann Hayato nuair a thagann sé abhaile?

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- (ii) Cad a rinne Hayato inniu?

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- (iii) Cén áit ar mhaith le Hayato staidéar a dhéanamh agus **cad** ba mhaith leis staidéar a dhéanamh air?

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### 2. Tar éis na scrúduithe

- (i) Cé a ghlaoigh ar mháthair Hayato agus cén fáth?

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- (ii) Cén fáth a bhfuil drogall ar Hayato éisteacht le comhairle a mháthar?

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- (iii) Cén cinneadh a dhéanann Hayato?

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## PART D

You will hear a conversation between Hayato and his mother. The conversation will be played **three** times: first right through, then in segments with pauses, and finally right through again.

### 1. Before the exams

- (i) How does Hayato feel when he arrives home?

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- (ii) What did Hayato do today?

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- (iii) **Where** and **what** would Hayato like to study?

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### 2. After the exams

- (i) **Who** phoned Hayato's mother and **why**?

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- (ii) Why is Hayato reluctant to listen to his mother's advice?

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- (iii) What decision does Hayato make?

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