



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2018
LEAVING CERTIFICATE EXAMINATION 2018

FRAINCIS – ARDLEIBHÉAL
FRENCH – HIGHER LEVEL

TRIAL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION TEST (80 marks)

DÉ CÉADAOIN 13 MEITHEAMH 12:10 go dtí 12:50
WEDNESDAY 13 JUNE 12:10 to 12:50

A. SCRÚDUIMHIR
(EXAM NUMBER)

--	--	--	--	--	--

B. FREAGRAÍODH TRÍ*
(ANSWERED THROUGH)

_____ * Gaeilge / English

STAMPA AN IONAIID
(Centre Stamp)

STAMPA AN IONAIID (Centre Stamp)

ROINN I	
ROINN II	
ROINN III	
ROINN IV	
ROINN V	
Iomlán	

N.B. Bíodh do fhreagraí as Gaeilge, ach ní gá dóibh a bheith i bhfoirm abairtí iomlána. Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí.

N.B. Questions to be answered in English, not necessarily in complete sentences. You may use the full width of the page when answering.

ROINN I

Anois cloisfidh tú Amélie, ag caint faoina bhfuil ar intinn aici a dhéanamh nuair a bheidh na scrúduithe thart.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. Cad a bheidh ag tarlú tráthnóna amárach?

SECTION I

You will now hear Amélie talk about what she intends doing when the exams are over.

You will hear the material **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. What will happen tomorrow evening?

-
2. Tabhair **dhá** shonra faoin bhféile cheoil in Marseille a mbeidh Amélie agus a cairde ag freastal uirthi ag an deireadh seachtaine.

2. Give **two** details of the music festival in Marseille that Amélie and her friends will be attending at the weekend.

(a)

(b)

3. Tabhair sonra **amháin** faoi na pleananna atá ag Amélie don toadhcháí.

3. Give **one** detail of Amélie's future plans.
-

ROINN II

Anois cloisfidh tú agallamh le Gilles Arzur, cócaire mór le rá.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. Cad iad na miasa a d’ullmhaigh Gilles dá theaghlach?

SECTION II

You will now hear an interview with Gilles Arzur, a well-known chef.

You will hear the material **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. What dishes did Gilles prepare for his family?

-
2. (i) Cá ndeachaigh Gilles nuair a bhí sé ocht mbliana déag d’aois?

2. (i) Where did Gilles go at the age of eighteen?

- (ii) Cad a d’eagraigh an múinteoir do na scoláirí?

- (ii) What did the teacher organise for the students?

-
3. Scríobh síos an **dá** rud a deir Gilles faoi cheannasaí na bialainne in Lyon.

3. Write down the **two** things Gilles says about the boss of the restaurant in Lyon.

(a) _____

(b) _____

4. Luaigh an **dá** dheacracht a bhí ag Gilles.

4. Identify the **two** difficulties that Gilles faced.

(a) _____

(b) _____

ROINN III

Anois cloisfidh tú comhrá idir bheirt chairde, David agus Nathalie.

Cloisfidh tú an comhrá **trí** huaire: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. Cad a tharla le míonna beaga anuas, dar le Nathalie? (**Dhá** shonra)

(a)

(b)

2. Luaigh buntáiste **amháin** agus míbhuntáiste **amháin** a luann Nathalie.

(a) *Buntáiste / Advantage:*

(b) *Míbhuntáiste / Disadvantage:*

3. (i) Cad iad na tráthnónta a dtugann David cuairt ar a sheantuismitheoirí de ghnáth?

(ii) Cad a dhéanann David chun cabhrú leo?

SECTION III

You will now hear a conversation between two friends, David and Nathalie.

You will hear the conversation **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. According to Nathalie, what has happened in recent months? (**Two** details)

2. State **one** advantage and **one** disadvantage that Nathalie mentions.

3. (i) On what evenings does David normally visit his grandparents?

(ii) What does David do to help them?

ROINN IV

Anois cloisfidh tú Bruno agus Isabelle agus iad beirt ag caint faoin airgead póca.

Cloisfidh tú an comhrá **trí** huaire: an chéad uair ó thosach deireadh, ansin **ina ceithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. Bruno

Conas a chabhraíonn Bruno lena thuismitheoirí i rith na seachtaine? (**Dhá** shonra)

(a)

(b)

2. (i) Luaigh tasc **amháin** a dhéanann Bruno ina áit oibre.

(ii) Cathain atá súil ag Bruno carr a cheannach?

3. Isabelle

Cé mhéad airgid a fhaigheann Isabelle óna hathair?

4. Tabhair **dhá** shonra faoi rudaí is maith le hIsabelle a cheannach.

(a)

(b)

SECTION IV

You will now hear Bruno and Isabelle each speak about pocket money.

You will hear the material **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. Bruno

How does Bruno help his parents during the week? (**Two** details)

2. (i) Identify **one** job Bruno does in his workplace.

(ii) When does Bruno hope to buy a car?

3. Isabelle

How much money does Isabelle get from her father?

4. Give details of **two** things Isabelle likes to buy.

ROINN V

Cloisfidh tú gach ceann de **thrí** mhír nuachta **faoi dhó**.

1. Cé mhéad líon tí a chaill an soláthar leictreachais?

2. (i) Cad ba chúis leis an nganntanas leapacha san ospidéal in Calais?

(ii) Conas a réiteofar an fhadhb?

3. Luaigh pionós **amháin** atá á ghearradh ar an ealaíontóir graifítí.

SECTION V

You will hear each of **three** news items **twice**.

1. How many households have lost their electricity supply?

2. (i) What has caused the bed shortage in the hospital in Calais?

(ii) How will the problem be resolved?

3. State **one** penalty that is being imposed on the graffiti artist.

CRÍOCH

END

There is no examination material on this page

Níl aon ábhar scrúdaithe ar an leathanach seo

Scrú dú na hArdteistiméireachta – Ardleibhéal

Fraincis

Dé Céadaoin 13 Meitheamh
12:10 – 12:50

Leaving Certificate Examination – Higher level

French

Wednesday 13 June
12:10 – 12:50