

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2017
LEAVING CERTIFICATE EXAMINATION, 2017

GEARMÁINIS – GNÁTHLEIBHÉAL
GERMAN – ORDINARY LEVEL

DÉ hAOINE, 16 MEITHEAMH – 12.10 go dtí 12.50
FRIDAY, 16 JUNE – 12.10 to 12.50

TRIAL CHLUASTUISCEANA (100 marc)
LISTENING COMPREHENSION (100 marks)

AN tAM A CHEADAÍTEAR 40 NÓIMÉAD
TIME ALLOWED 40 MINUTES

STAMPA AN IONAIID
(Centre Stamp)

CUID I	
CUID II	
CUID III	
CUID IV	
Iomlán	

Cuid a hAon

(Agallamh le Herr Schütz)

Seinnfear an t-agallamh **faoi thrí:** ar dtús, seinnfear ó thús deireadh é; ansin seinnfear ina mhíreanna é agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair é. **Freagair i nGaeilge.**

1. Tá Herr Schütz i bhfeighil ar líne chabhrach sa Ghearmáin ar a dtugtar 'Nummer gegen Kummer'. Tabhair sonraí faoin tseirbhís.

2. (i) Cén fáth a mbaineann an oiread sin daoine úsáid as an tseirbhís? Tabhair **dhá** shonra.

(ii) Cad iad na ceisteanna a tharraingíonn lucht úsáidte na seirbhíse anuas? Tabhair sonraí.

3. (i) Cén t-eolas a thugtar faoi na baill den fhoireann?

(ii) Conas a thosaíonn roinnt de na glaoiteoirí an comhrá?

4. Conas is féidir le lucht úsáidte na seirbhíse teacht uirthi ar líne? Tabhair **dhá** shonra.

First Part

(Interview with Herr Schütz)

The interview will be played **three** times: first right through, then in segments with pauses, and finally right through again. **Answer in English.**

1. Herr Schütz is in charge of a German helpline called 'Nummer gegen Kummer'. Give details about the service.

2. (i) Why is this service used by so many people? Give **two** details.

(ii) What issues do users raise? Give details.

3. (i) What information is given about members of staff?

(ii) How do some callers open the conversation?

4. How can users access this service online? Give **two** details.

Cuid a Dó

(Glaó Gutháin)

Chun deis a thabhairt duit na **Ceisteanna 1, 2 agus 3** a fhreagairt, seinnfear an glaó gutháin **faoi dhó**. Beidh sos ann tar éis gach seanma. Ar deireadh, seinnfear an glaó gutháin arís den **tríú** huair agus den uair dheireanach chun deis a thabhairt duit **Ceist 4** a fhreagairt. **Freagair i nGaeilge.**

1. Baineann an glaó le fadhb faoi áirithint.

(i) Cén ócáid atá i gceist san áirithint?

(ii) Cén dáta a ndearnadh an áirithint dó?

Dáta: _____

2. Tharla an fhadhb de bharr

- (a) áirithint dhúbailte
- (b) stailc bus
- (c) dúnadh de bharr tine
- (d) áirithint don dáta mícheart

Cuir *a*, *b*, *c* nó *d* sa bhosca seo chun do rogha a chur in iúl.

3. Cén réiteach a mholann an glaoiteoir?
Tabhair sonraí.

4. Cén t-ainm atá ar an *nglaoiteoir* agus cén **uimhir ghutháin** atá aici?

Ainm / Name _____

Uimhir ghutháin / Phone number 0165 – _____

Second Part

(Telephone Call)

To allow you to answer **Questions 1, 2 and 3**, the phone call will be played **twice**, with a pause after each playing. The phone call will then be played for a **third** and final time to allow you to answer **Question 4. Answer in English.**

1. The call is about a problem with a booking.

(i) What is the occasion of the booking?

(ii) What date was the booking for?

Date: _____

2. The problem arose as a result of

- (a) a double booking
- (b) a bus strike
- (c) closure due to fire
- (d) a booking for the wrong date

Indicate your choice by putting *a*, *b*, *c*, or *d* in the box provided.

3. What solution does the caller suggest?
Give details.

4. What is the **name** and the **phone number** of the *caller*?

Cuid a Trí

Third Part

Cloisfidh tú comhrá anois idir beirt mhac léinn, Judith agus Theo. Seinnfear an comhrá **faoi thrí**. Beidh sos ann tar éis gach seanma. **Freagair i nGaeilge.**

You will now hear a conversation between two students, Judith and Theo. The conversation will be played **three times**, with a pause after each playing. **Answer in English.**

1. Cén t-ábhar atá á phlé ag Judith agus ag Theo?

1. What topic are Judith and Theo discussing?

2. (i) Cén moladh atá ag Judith?

2. (i) What does Judith suggest?

(ii) Cad a mholann Theo ina ionad sin? Tabhair sonraí.

(ii) What does Theo suggest instead? Give details.

3. Cad iad na rudaí atá ag déanamh buartha do Judith? Tabhair sonraí.

3. What are Judith's concerns? Give details.

4. Cén réiteach a mholann Theo sa chás go mbíonn sé ag cur báistí gan stad?

4. What solution does Theo propose in the case of persistent rain?

- (a) Cúrsa marthana a dhéanamh
- (b) Cluichí ríomhaireachta a imirt
- (c) An traein a thógáil
- (d) Cóisir a bheith acu

- (a) Take a survival course
- (b) Play computer games
- (c) Take the train
- (d) Have a party

Cuir *a*, *b*, *c*, nó *d* sa bhosca seo chun do rogha a chur in iúl.

Indicate your choice by putting *a*, *b*, *c*, or *d* in the box provided.

Cuid a Ceathair

Anois cloisfidh tú trí mhír nuachta ón raidió agus réamhaisnéis na haimsire ina ndiaidh. Seinnfear na ceithre mhír **faoi thrí**. Ar dtús, seinnfear tríd síos iad; ansin seinnfear ina **gceithre** mhír iad agus beidh sos tar éis gach míre. Ar deireadh, seinnfear tríd síos an athuair iad. **Freagair i nGaeilge.**

(Mír 1)

1. Cén uair go díreach a rinne ealaíontóir in Hamburg agóid i gcoinne an chiníochais? Tabhair sonraí.

(Mír 2)

2. (i) Cén chéad uair eile a bheidh Craobh an Domhain sa *Quidditch* ar siúl, agus cá háit a mbeidh sé?

Cén uair/When: _____

Cá háit/Where: _____

- (ii) Cé mhéad foireann a bhfuiltear ag súil leis a ghlacfaidh páirt ann?

- (ii) How many teams are expected to take part?

(Mír 3)

3. (i) Chuaigh Mitsou ar thuras gan choinne. Tabhair sonraí.

(Item 3)

3. (i) Mitsou took an unexpected trip. Give details.

- (ii) Cad a tharla nuair a bhain sí a ceann scríbe amach?

- (ii) What happened at her destination?

(Mír 4: Réamhaisnéis na hAimsire)

4. Cad atá i réamhaisnéis na haimsire don lá amárach agus don deireadh seachtaine? Tabhair sonraí.

(Item 4: Weather forecast)

4. What is the weather forecast for tomorrow and for the weekend? Give details.

Amárach/Tomorrow: _____

An deireadh seachtaine/Weekend: _____

Fourth Part

You will now hear three news items taken from radio, followed by the weather forecast. The four items will be played **three** times: the first time right through, then in **four** segments with pauses, and finally right through again. **Answer in English.**

(Item 1)

1. When exactly did an artist in Hamburg protest against racism? Give details.

(Item 2)

2. (i) When and where is the next *Quidditch* World Championship to take place?

- (ii) How many teams are expected to take part?

(Item 3)

3. (i) Mitsou took an unexpected trip. Give details.

- (ii) What happened at her destination?

(Item 4: Weather forecast)

4. What is the weather forecast for tomorrow and for the weekend? Give details.

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