

Scrúduimhir
Examination Number



Coimisiún na Scrúduithe Stáit State Examinations Commission

SCRÚDÚ NA hARDTEISTIMÉIREACHTA, 2017
LEAVING CERTIFICATE EXAMINATION, 2017

FRAINCIS – ARDLEIBHÉAL
FRENCH – HIGHER LEVEL

TRIAL CHLUASTUISCEANA (80 marc)
LISTENING COMPREHENSION TEST (80 marks)

DÉ CÉADAOIN, 14 MEITHEAMH, 12.10 go dtí 12.50
WEDNESDAY, 14 JUNE, 12.10 to 12.50

STAMPA AN IONAIID
(Centre Stamp)

ROINN I	
ROINN II	
ROINN III	
ROINN IV	
ROINN V	
iomlán	

N.B. Bíodh do fhreagraí as Gaeilge, ach ní gá dóibh a bheith i bhfoirm abairtí iomlána. Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí.

N.B. Questions to be answered in English, not necessarily in complete sentences. You may use the full width of the page when answering.

ROINN I

Anois cloisfidh tú Alain, déagóir, ag caint faoin gcara is fearr atá aige, Daniel.

Cloisfidh tú an t-ábhar **trí** huaire: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. Tá a lá breithe ag Alain agus ag Daniel ar an dáta céanna. Cén dáta é sin?

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2. Déan cur síos ar an **dá** chuimhne óna óige a luann Alain.

(a)

(b)

3. Cén fáth a raibh Alain trína chéile anuraidh?

SECTION I

You will now hear Alain, a teenager, speak about his best friend, Daniel.

You will hear the material **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. Alain and Daniel share the same birthday. What date is it?

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2. Describe the **two** childhood memories that Alain mentions.

3. Why was Alain upset last year?

ROINN II

Anois cloisfidh tú agallamh le Ysabel a thógann gabhair ar a feirm.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin **ina cheithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. (i) Cén fáth ar roghnaigh Ysabel gabhair a thógáil?

(ii) Cén tslí bheatha atá ag a fear céile?

2. De réir Ysabel, cén fáth a mbíonn uirthi a lán oibre a déanamh leis na gabhair? (**Dhá** fháth)

(a)

(b)

3. Mínigh cén fáth a raibh comharsa Ysabel ar buile Dé Luain seo caite. (**Dhá** fháth)

(a)

(b)

4. De réir Ysabel, cad is féidir léi a dhéanamh ag an margadh, más gá di?

SECTION II

You will now hear an interview with Ysabel, who breeds goats on her farm.

You will hear the material **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. (i) Why did Ysabel choose to breed goats?

(ii) What is her husband's occupation?

2. According to Ysabel, why do goats cause her a lot of work? (**Two** reasons)

3. Explain why Ysabel's neighbour was furious last Monday. (**Two** reasons)

4. According to Ysabel, what can she do at the market, if she needs to?

ROINN III

Anois cloisfidh tú comhrá idir Mathilde agus a cara, Victor.

Cloisfidh tú an comhrá **trí** huaire: an chéad uair ó thosach deireadh, ansin **ina thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. (i) Cén t-am a tharla an bhuirgléireacht?

(ii) Cad a rinne an buirgléir le fáil isteach sa teach?

2. Cad a bhí á dhéanamh ag tuismitheoirí Victor nuair a tharla an bhuirgléireacht?

(a) Athair/Father: _____

(b) Máthair/Mother: _____

3. (i) De réir Victor, cathain a d'éalaigh an buirgléir leis?

(ii) Cén áit go díreach sa teach a raibh an taisceadán i bhfolach?

SECTION III

You will now hear a conversation between Mathilde and her friend, Victor.

You will hear the conversation **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. (i) At what time did the burglary happen?

(ii) What did the burglar do in order to get into the house?

2. What were Victor's parents doing at the time of the burglary?

3. (i) According to Victor, when did the burglar run away?

(ii) Where exactly in the house was the safe hidden?

ROINN IV

Anois cloisfidh tú Thierry agus Josette agus iad beirt ag cur síos ar a scolaíocht lasmuigh den scoil.

Cloisfidh tú an comhrá **trí** huaire: an chéad uair ó thosach deireadh, ansin **ina ceithre mhír** agus sos eatarthu, agus ansin ó thosach deireadh arís.

1. Thierry

Cad a thug ar Thierry an scoil a fhágáil?

2. Tabhair an **dá** fháth a bhfuil ag éirí go maith leis an scolaíocht sa bhaile i gcás Thierry.

(a)

(b)

3. Josette

(i) Cá fhad atá Josette ag taisteal lena tuismitheoirí?

(ii) Cén **dá** ábhar scoile a luann Josette?

4. Cén **dá** nós Sheapánacha atá tugtha faoi deara ag Josette?

(a)

(b)

SECTION IV

You will now hear Thierry and Josette each describe being educated outside of school.

You will hear the material **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. Thierry

What made Thierry decide to leave school?

2. Give the **two** reasons why home-schooling is working well for Thierry.

3. Josette

(i) For how long has Josette been travelling with her parents?

(ii) Which **two** school subjects does Josette mention?

4. What are the **two** Japanese customs that Josette has noticed?

ROINN V

Cloisfidh tú gach ceann de **thrí** mhír nuachta **faoi dhó**.

1. Conas a bheidh an aimsir in Grenoble níos déanaí tráthnóna inniu?

2. (i) Cén fáth ar stop an póilín carr a raibh beirt fhear istigh ann?

(ii) Cad a rinne an paisinéir?

3. Cad a chuaigh trí thine san árasán in Quimper?

CRÍOCH

SECTION V

You will hear each of **three** news items **twice**.

1. What will the weather be like in Grenoble later this afternoon?

2. (i) Why did the policeman stop a car with two men inside?

(ii) What did the passenger do?

3. What caught fire in the apartment in Quimper?

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