



# Coimisiún na Scrúduithe Stáit

# State Examinations Commission

2015. M18A

LEAVING CERTIFICATE EXAMINATION, 2015

## SPANISH

### LISTENING COMPREHENSION TEST - HIGHER LEVEL (80 marks)

TUESDAY, 16 JUNE – 12.10pm - 12.50pm

CENTRE NUMBER

CANDIDATE NUMBER

#### N.B. FOR USE BY EXAMINER ONLY

SECTION	MARK
1	
2	
3	
4	
5	
6	
7	
<b>TOTAL</b>	

#### INSTRUCTIONS TO CANDIDATES

If you have difficulty hearing the recording, raise your hand now to indicate to the Superintendent that the sound should be adjusted. Once the test proper has started you must not interrupt.

The test consists of seven sections: an announcement, two dialogues, two descriptive passages, a weather report and a news item.

You will hear each section **three** times.

**N.B. All** questions to be answered in **English**.

1. **ANUNCIO:** This will be played **three times** right through with a long pause after the SECOND hearing.

**UNA MÁQUINA EXPENDEDORA DE HUEVOS**  
(ANEgg VENDING MACHINE)

- (a) Name **three** items mentioned, apart from eggs, that you can buy from vending machines.

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- (b) Why did Patrick Muckian invent this vending machine?

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- (c) When did Patrick come up with the idea? **Give full details.**

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- (d) How do we know his vending machines are successful?

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2. **DIÁLOGO:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**ENTREVISTA CON AGATHA RUIZ DE LA PRADA, DISEÑADORA ESPAÑOLA**  
(INTERVIEW WITH AGATHA RUIZ DE LA PRADA, A SPANISH DESIGNER)

- (a) What opinion does Agatha have about wearing bright colours?

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- (b) What does the colour black symbolize for her? **Give three** details.

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\* PAUSE

- (c) Apart from clothes, name **three** things that Agatha has designed.

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- (d) What is important to Agatha?

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3. **DIÁLOGO:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**HABLANDO CON ANTONIO BANDERAS, ACTOR FAMOSO**  
(TALKING TO ANTONIO BANDERAS, A FAMOUS ACTOR)

- (a) What does Antonio say about Spain in the 1970's?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

- (b) Why did Antonio and his wife decide to settle in Hollywood?

\_\_\_\_\_  
\_\_\_\_\_

\* PAUSE

- (c) What does he say about food?

\_\_\_\_\_

- (d) According to Antonio, what do people like to do in Spain? **Give full details.**

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4. **DESCRIPTIVO:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**FELIPE VI, REY DE ESPAÑA**  
(PHILIP VI, KING OF SPAIN)

- (a) What happened last November?

\_\_\_\_\_

- (b) Who greeted him in the *Palacio de Exposiciones y Congresos*?

\_\_\_\_\_

\* PAUSE

- (c) What were the people able to do outside the auditorium? Give **two** details.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

- (d) What did the three girls say? Give **full** details.

\_\_\_\_\_  
\_\_\_\_\_

5. **DESCRIPTIVO:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**LAS TAPAS**  
(TAPAS – FINGER FOOD)

- (a) What are we told about *tapas*? **Give full details.**

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- (b) Why do people move from one bar to another?

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\* PAUSE

- (c) What is said about most *tapas* bars?

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- (d) What do people like doing after a hard day's work?

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6. **EL TIEMPO:** This will be played **three times** right through with a long pause after the SECOND hearing.

- (a) What kind of weather is expected in mountain areas?

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- (b) What will the weather be like in the Balearic Islands?

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- (c) What are we told about temperatures?

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- (d) What is the forecast for the Canaries?

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7. **UNA NOTICIA:** This will be played **three times**: first right through, then in two segments with a long pause after each segment, and finally, right through again.

**PROTESTAS CONTRA EL TURISMO DE BORRACHERA EN BARCELONA**  
(PROTESTS AGAINST BINGE DRINKING TOURISM IN BARCELONA)

- (a) What happened in the **city centre** of Barcelona?

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- (b) What are we told about the march?

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\*PAUSE

- (c) What else are the people protesting about? **Give full details.**

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- (d) What does the Neighbours' Association of Barceloneta want?

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**END OF LISTENING COMPREHENSION TEST**

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